



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N24/P1/011

Date: 24 May 2024

Dear Parents/Guardian,

P1 Term 2 PE, Art & Music updates

Physical Education

We have come to the end of Term 2 and here are some updates on P1 PE. The students have been taught the following skills. They have also learnt some health-related topics based on My PE Journal book.

Gymnastics

1. Travelling in space using locomotor movements (e.g. running, skipping, walking etc.).
2. Jumping using one foot and two feet for distance and height. Jumping with one foot and two feet, take-off to form different shapes before landing with control.
3. Point (i.e. on a small body part) and patch (i.e. on a large body part) balances on different body parts.
4. Rock using round-tuck shape (e.g. egg roll).
5. Roll using narrow-stretch shapes (e.g. pencil roll).
6. Perform a sequence of two different movements with smooth transition.

For Gymnastics modules, students are generally competent and able to demonstrate good body control. They were able to string movements together to perform a smooth sequence with confidence.

Outdoor Education

1. Move confidently across a variety of ground surfaces within the school compound.
2. Identify potential physical hazards including ground surfaces and foreign objects.
3. Know possible risks associated with the physical hazards.
4. Know distinctive physical features of various places in school.
5. Engage five senses to notice and wonder when exploring the immediate surroundings in school.
6. Know observable flora and fauna of various places in school.

For Outdoor Education, the students showed confidence as they explored the school compound independently. They were able to identify potential hazards and move safely while avoiding them. They also showed great observation skills as they spotted different plants, animals and insects in our school.

My PE Journal

This term, students learnt more about the school as well as how to care for the school environment. Together with the Outdoor Education Module, the girls were taught how to take care of the environment as they use them.

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork, and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the June Holiday, we greatly encourage the students to stay active as much as possible. They could practice the above skills that they have learnt in this term as well.

Best regards,
Ms Teo Siew Huai
Primary 1 PE Level Representative

ART

This term, students were introduced to the famous artist and sculptor, Fernando Botero, and his art, particularly "The Bird" sculpture. They learnt to observe the voluminous depictions of people and animals in some of his signature works. Inspired by the "Boterismo" style, the students created sketches of animals and figures of animals. They were very engaged as they experimented with the various modelling techniques using the modelling clay.

In the interactive class discussions, students shared their observations of the similarities and differences between "The Bird" sculpture and "Love the Last March" installation. Many of them were eager to share their first-hand experiences viewing the world's longest sculpture on display in the Gardens by the Bay.

The students' learning journey of this module had been documented in their sketchbooks. They learnt to pen down their thinking processes and construct an artist statement for their artwork.

Last but not least, the Singapore Mobility Gallery (SMG) is organizing an art competition. The theme is "Transit Spaces, Our Vibrant Places!" If your child/ward is interested in taking part, she can refer to more information on the competition and submission details on their website: <http://www.go.gov.sg/artcompkit2024>

Best Regards,
Ms Cheng Sok Mun
Primary 1 Art Level Representative

Music

In term 2, the primary 1 students learnt to sing in solfege and with hand signs to help them with the pitching. During music lessons, students learnt songs through a variety of activities such as body percussion and movements. Our students had fun moving around with their peers for 'Great Big House'. After learning the solfege of the pieces, they were able to play the song on the resonator bells. The notes of the C pentatonic scale were also introduced to them for the first time. For their term 2 assessment, students created 2 bars of melodic lines consisting of 4 beats each using ta (crotchet) and titi (quaver). They also composed a melody for the two bars they had created using notes on the C pentatonic scale. In the later part of the term, they learnt what a soundscape is and had fun creating one for Humpty Dumpty using selected percussion instruments, vocal and/or body percussion. Students gave feedback specifically on dynamics as to how one of their peers had performed on her instrument when playing her part.

In week 5, the P1 and P2 students were treated to the live segment of the termly RGPS Got Talent showcase during assembly in the hall. We would like to thank all students for their enthusiastic response and submitting their videos for our RGPS Got Talent. Students can look forward to more upcoming RGPS Got Talent performances in Semester 2.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 10 July. All interested students are to submit recorded videos of themselves playing an instrument via email to rgpsrecital@gmail.com. The deadline for the online submission is 10 June. Your child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 10 July.

Best Regards,
Mrs Amy Ng
Primary 1 Music Level Representative