



# RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N24/P2/012

Date: 24 May 2024

Dear Parents/Guardians,

## P2 Term 2 PE, Art & Music updates

### Physical Education

We have come to the end of Term 2 and here are some updates on the lessons conducted in P2 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the My Physical Education Journal.

### Games & Sports

1. Underarm roll using a small ball for distance and accuracy.
2. Underarm and overhand throw using a variety of small and medium-sized objects towards a stationary partner.
3. Overhand throw into a target with accuracy.
4. Throw using the underhand movement pattern, a variety of objects to a moving partner, who will catch with one or two hands.
5. Catch with one or two hands.
6. Dribble a ball using the inside foot.
7. Kick a ball using the instep of the foot from a stationary position to a target.
8. Kick a ball using a smooth running approach to a target.

### My Physical Education Journal

This term, our students have been learning about self-care, caring for others, and protecting their environment. They explored good eye care habits, identified signs and symptoms of flu and Hand, Foot, and Mouth Disease (HFMD), and practiced good hygiene to prevent the spread of germs and infectious diseases.

These lessons were the basis of their recent assessments. Through various activities, students also embraced values such as sportsmanship, teamwork, and responsibility in handling and maintaining equipment. We are pleased to report that the students performed well in their assessments, demonstrating a solid understanding of both physical and health concepts.

During the June break, we encourage all students to stay active and continue maintaining their health.

Best regards,  
Ms Farhani  
Primary 2 PE Level Representative

## **Art**

The Primary Two students began the term 2 module with a brief discussion of Singapore, seen through the eyes of some local artists, in the past as well as in the present. They were introduced to the artwork "Life by the River" by our pioneer artist, Liu Kang. In his artwork, students had a glimpse of how ordinary folks used to live in a village in old Singapore. Technically, students learnt how to create the foreground, middle ground and background of a landscape. They had the opportunity to explore and express their creative ideas, following their imagination, in drawing a house of the future and a neighbourhood they could live in together with their friends.

Students also learnt through art appreciation, the artwork "Drying Salted Fish", painted by another pioneer artist, Cheong Soo Pieng. This artwork provided several elements for students' observation, thoughts and inspiration. The artwork is being exhibited at the Singapore Art Gallery and students are encouraged to visit the museum together with their parents during their leisure time.

Last but not least, the Singapore Mobility Gallery (SMG) is organizing an art competition. The theme is "Transit Spaces, Our Vibrant Places!" If your child/ward is interested in taking part, she can refer to more information on the competition and submission details on their website: <http://www.go.gov.sg/artcompkit2024>

Best regards,  
Miss Ho Soo Peng  
Primary 2 Art Level Representative

## **Music**

In term 2, the primary 2 students were introduced to the culture and music from Korea. They were engaged in a Korean game of Ddakji, where they made their own Ddakjis from origami paper and challenged their friends in the game. The students were also introduced to a variety of Korean children songs, such as Kom Sae Mari and Santoki, where they sang the songs in the Korean language. For their assessment, the students engaged in collaborative learning as they played Santoki as a hand bell ensemble. After their assessment, the students learnt to sing the most iconic song in Korea, Arirang, and played the dotted rhythm in the song as an ensemble. The students also made their Taeguk fans and did a dance to the music of Arirang. At the end of the module, students gained a deeper understanding on Korean music and culture.

In week 5, the P1 and P2 students were treated to the live segment of the termly RGPS Got Talent showcase during assembly in the hall. We would like to thank all students for their enthusiastic response and submitting their videos for our RGPS Got Talent. Students can look forward to more upcoming RGPS Got Talent performances in Semester 2.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 10 July. All interested students are to submit recorded videos of themselves playing an instrument via email to [rgpsrecital@gmail.com](mailto:rgpsrecital@gmail.com). The deadline for the online submission is 10 June. Your child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 10 July.

Best regards,  
Mrs Angelin Chee  
Primary 2 Music Level Representative