



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N24/P2/005

Date: 28 August 2024

Dear Parents/Guardians,

P2 Term 3 PE, Art & Music updates

Physical Education

We have come to the end of Term 3 and here are some updates on the lessons conducted in P2 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the My Physical Education Journal.

Games & Sports

1. Strike with 1 and 2 hands using the underhand movement pattern, a lightweight ball in a strike-bounce-strike pattern against a wall.
2. Strike using the underhand movement pattern, a dropped object with a large, short-handled paddle against the wall.
3. Strike using the 2-handed sidearm movement, a ball from a tee/ cone.
4. Push using a long-handled implement, a ball to a target on the ground.
5. Dribble using a long-handled implement, an object along the ground.

My Physical Education Journal

This term, our students have had an enriching experience learning about safety for themselves and others. They enthusiastically practiced the 'Look, Think, Do' strategy, which empowers them to make responsible decisions in various environments. Through engaging discussions and scenarios, they learned how to stay aware of strangers, recognise potential dangers, and adopt safe practices at home and while using public transport. Their learning culminated in discussions on seeking help when lost in unfamiliar places and the importance of observing road safety rules to protect themselves and those around them.

These valuable lessons formed the foundation of their recent assessments. Through a variety of activities, students embraced important values such as sportsmanship, teamwork, and responsibility in handling and maintaining equipment. We are proud to share that our students excelled in their assessments, showcasing a strong understanding of both physical and health concepts. To continue building on their skills, we encourage them to keep practicing the striking techniques learned this term, enhancing their accuracy and strength in targeting.

As we approach the September break, we encourage all students to stay active and continue prioritising their health.

Best regards,
Ms Farhani
Primary 2 PE Level Representative

Art

The Primary Two students began their art lessons in Term 3 appreciating the artworks of Henri Matisse's 'The Snail' and Sarkasi Said's Rawa-Rawa. From these artists' artwork, the students learnt a new kind of art, known as abstract art and discover the elements of art and the principles of design the artists applied in their creation. The students were enlightened when they watched the videos on the processes and the inspiration behind Matisse's and Sarkasi's artwork. A discussion followed, allowing students to do a 'compare and contrast' of the artists' styles and techniques.

As a mini task, the students, inspired by the snail, did an abstract paper cut-out collage of an animal/insect of their choice. Subsequently, an opportunity arose for them to talk about and appreciate one another's artwork.

The students learnt about the use and effectiveness of primary colours and complementary colours. Besides that, they were able to observe that with marks, dots, lines and patterns, they could obtain visual textures. They went around the school grounds looking out for surfaces which they could do some rubbing on with their oil pastels to produce visual textures.

After learning about the lines, shapes, colours, textures and rhythm observed in animals in the natural world, the students worked out a plan in their sketchbook. Looking at a picture of an interesting animal or creature, they created a mixed media abstract artwork based on it. This was their final elegant task.

Best regards,
Ms Ho Soo Peng
Primary 2 Art Level Representative

Music

In term 3, the Primary 2 students learnt and practised solfege singing with the Curwen hand signs to the songs, "This Old Man" and "Polly Wolly Doodle". The solfege and hand signs are used to help students pitch accurately. Students are challenged with a variety of body percussion and different ways of singing such as singing in unison and in canon.

The students were also introduced to the C-pentatonic scale. Using the notes in the C-pentatonic scale, the students worked on their group composition where they composed a 2 bar melodic phrase and performed as a hand bell ensemble.

Earlier in the term, we had our annual Instrumental Recital in PARTs. We would like to thank all students who have submitted their audition videos. For those whose videos were not selected, we look forward to your entries next year.

In week 8, our students were also treated to the live segment of the termly RGPS Got Talent performance in the hall. We would like to take this opportunity to thank all RGPS Got Talent enthusiasts for submitting their audition videos. Students can look forward to more upcoming RGPS Got Talent performances in Term 4.

Last but not least, we have revived our music jamming corner in the lower canteen recently. Do encourage your child/ward to make music with their peers. We have gone through, during music class, how to handle the instruments and we hope that, with proper care from the students, they will have a long lifespan.

We look forward to your continued support in other aesthetics-related events.

Best regards,
Mrs Angelin Chee
Primary 2 Music Level Representative