



# RAFFLES GIRLS' PRIMARY SCHOOL

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RGPS/N24/P3/006

January 2024

Dear Parents/Guardian

## **2024 P3 JANUARY CIRCULARS - Part 2 (17 January)**

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

<b>S/N</b>	<b>Item</b>	<b>Remarks</b>
1	MIMS Login User Guide for All Ears	
2	Termly Check-In Survey via All Ears	Deadline by 26 January
3	Invitation to Participate in Mother Tongue Fortnight Design	Deadline by 5 February
4	Consent for the Use of Photographs and Videos	Indicate non-consent via email by 22 January
5	Guidelines on Use of Smart Watches	
6	P3 Weighted Assessment	
7	Issue of Lockers	Refer to separate PG. Indicate interest by 22 January.

Thank you

Your Partner in Education  
Mrs Elaine Quek  
Principal

## 1. MIMS Login User Guide for All Ears

Your child/ward would have received her MIMS login details. The sticker with the login details has been distributed to your child/ward in the first week of the school term and affixed in her Student Handbook.

Do refer to Annex A for the User Guide and get your child/ward to login and set the challenge questions. It is strongly encouraged for her to reset her password during her first login and update it in her Student Handbook. Please also help remind your child/ward her MIMS password is her personal data that should not be shared with anyone.

Currently, the MIMS login details are required for use to log in to the MIMS portal (<https://mims.moe.gov.sg/sspr>) and for the termly check-in surveys and other surveys via the All Ears Portal. The MIMS login details can also be used as an alternative way to log in to the Student Learning Space (SLS) Portal.

If your child/ward encounters any difficulty with the self-service password reset, please submit the password reset request to the MIMS Student Administrator (SA), Ms Carinn Sim, through this google form at <https://go.gov.sg/rqpsict>.

## 2. Termly Check-In Survey via All Ears

As part of the school's efforts to care for the well-being of your child/ward, we will be carrying out the Termly Check-In Survey via the All Ears platform to provide the teachers with valuable insights into your child's/ward's emotional and social aspects of well-being. Through the survey, the Year Heads and Form Teachers will then be able to tailor our support systems to cater to the level's and individual needs.

A summary of when the termly check-in surveys will be assigned to your child/ward.

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Check-in Survey</b>	Start of the term	End of the term	Start of the term	Start of the term

For Primary 3 to 6 students, the unique All Ears link has been shared with them via the SLS platform. Do ensure your child/ward completes the Term 1 Check-in Survey by Friday, 26 January 2024.

### 3. Invitation to Participate in Mother Tongue Fortnight Design

If your child/ward has an interest in art, do encourage her to take part in the design activity below:

Requirements:

Event	Design Theme	Deadline for design	Size of Artwork	Medium
Mother Tongue Fortnight	<p style="text-align: center;"><b>Unity in Diversity</b></p> <p>Select one category below:</p> <ol style="list-style-type: none"><li>1. Traditional costumes<ol style="list-style-type: none"><li>a. Malay - (Male, Female), Chinese - (Male, Female), Indian - (Sari, Kurta, Punjabi suit)</li></ol></li><li>2. Food –<ol style="list-style-type: none"><li>a. Malay (Curry puff, Ondeh-ondoh, Kuih Keria, Kuih lopes)</li><li>b. Chinese (You Tiao, Tang Yuan, Mooncake, Dumpling)</li><li>c. Indian (Vadai, Prata, Thosai, Idly)</li></ol></li><li>3. Traditional Games<ol style="list-style-type: none"><li>a. Malay (Spinning top, Five stones, Congkak),</li><li>b. Indian (Goat and tiger-board, snake &amp; ladder, Goli)</li><li>c. Chinese (Chess, Paper ball, Chinese Yo-yo)</li></ol></li><li>4. Traditional Instruments (kompang, table, drums, flutes, etc)</li></ol>	05 Feb 2024	A4	Artist's choice

The designs will be used for photo booth border design, stamp card & reward stickers.

There are no restrictions to the number of designs students can submit. Students are to submit the hardcopy of their designs to their Art Teachers in 2024 or to the General Office, attention to Ms Ho Soo Peng. Students are to remember to include your **full name and class**, together with your design.

Important notes:

- This event is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected. **Only shortlisted participants will be notified.**
- Late submissions will not be entertained and judges' decision will be final.
- By submitting their artwork, students agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.
- Should you have any queries, please email Ms Ho Soo Peng at: [ho\\_soo\\_peng@schools.gov.sg](mailto:ho_soo_peng@schools.gov.sg)

Thank you and we look forward to your child's/ward's participation.

#### 4. Consent for the Use of Photographs and Videos

The school usually takes photographs and videos of students engaging in activities especially during special school events and celebrations. These are then archived in the school's repository. Sometimes, the photographs and videos may be used in school publications such as newsletters, school website and publicity materials.

We would like to seek your consent for the use of these photographs and videos should the need arise. No further action is required if you consent to the use of photographs and videos of your child/ward. Otherwise, please email the school (rgps@moe.edu.sg) your child's/ward's name and class to indicate your non-consent by **22 Jan 2024**.

#### 5. Guidelines on Use of Smart Watches

In recent years there is an increase in the number of students wearing smart watches to school. The capabilities of these smart watches range from calling, messaging to photo and video taking. We recognize the benefits of smart watches and seek parents'/guardian's support in ensuring that your child/ward adheres to the following guidelines on the use of smart watches in school.

To ensure that smart watches do not interfere with teaching and learning, and to safeguard the privacy of all students, students may only use their smart watches after school and at the canteen and pick-up point. During lessons and school programmes, students should switch off their smart watches and keep them in their bags. Smart watches are not allowed to be worn during weighted assessments and examinations. For time-telling purpose, students can refer to the clocks in school or wear a simple watch. As with the case for handphones, students are required to register their smart watches at the General Office.

The above guidelines do not apply to the POSB Smart Buddy watches.

#### 6. P3 Weighted Assessment

In line with MOE's direction to reduce school-based assessment and nurture lifelong learners, the school will not have any mid-year examination for P3. This will also provide our students with more time to adjust to the transition and adapt to the new demands of the level.

Although there is no mid-year examination, students' learning will continue to be monitored and appropriate support will be provided. Current practices to gather information about students' learning through class discussions, homework, topical tests remain to support students' development and achievement in learning.

Bite-sized forms of weighted assessments will be conducted in Term 2 and Term 3. The table below shows an overview of the assessment weightings.

Term 1	Term 2	Term 3	Term 4
–	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)

Please refer to the tables below for the schedule and coverage of Weighted Assessments 1 and 2.

#### Weighted Assessment 1

Term 2	Subject	Topic
Week 5	English	Comprehension
Week 5	Math	Numbers to 10 000 Addition and Subtraction Multiplication and Division
Week 6	Mother Tongue	Writing
Week 8	Science	Living Things and Non-Living Things Animals Plants

#### Weighted Assessment 2

Term 3	Subject	Topic
Week 5	English	Writing
Week 5	Math	Money Bar Graphs Angles, Perpendicular and Parallel lines Fractions
Week 6	Mother Tongue	Language Use
Week 7	Science Practical	Living Things and Non-Living Things Materials Magnets

There will only be one weighted assessment per day and a maximum of 2 weighted assessments per week.

Please note that there will be no make-up for weighted assessments and end-of-year examination. Students who are absent on the day of assessment are to submit valid supporting documents (e.g. medical certificate) to their form teachers upon returning to school the next day. Student's performance for that subject would be captured as 'VR' (Valid Reason). The overall marks for that subject would then be pro-rated accordingly.

For cases of absence without a valid reason, results will be reflected as 'AB' (Absent). This would mean that the child would not get any marks for the assessment and/or paper missed.

Do continue to support your child/ward in her learning and encourage her to find joy in her educational journey.

Thank you.