



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N24/P3/006

Date: 28 August 2024

Dear Parents/Guardians,

P3 Term 3 PE, Art & Music updates

Physical Education

We have come to the end of Term 3 and here are some updates on P3 PE. In Term 3, our P3 students were involved in the Swimsafer Programme. Through the programme, the students learnt about water safety as they built their confidence in the water. Each student picked up or increased their current swimming abilities/skills while undergoing the programme.

There were also theory lessons embedded within the practical lessons to further enhance the students' water safety knowledge.

Swimsafer 2.0

Entry and Exit

1. Enter and exit the pool using hands and legs from a standing and sitting position.

Floataction

1. Float on a static prone position and perform a fast curl up to a vertical standing position.
2. Float on a static supine position with a floataction aid and perform a fast clockwise rotation of body to a vertical standing position.
3. Jump or leap into the water (pool depth of at least 1.4 metres) with a personal floataction device (PFD).

Locomotor

1. Swim on back at least 5 metres in a straight pathway.
2. Swim on front for at least 10 metres in a straight pathway.

Through the Swimsafer programme, the students have demonstrated responsibility as they learn to manage themselves especially during the wash up period. With each session, the students are less reliant on the parent volunteers for help. We are thoroughly pleased and proud of the P3 students. From their happy laughter and exuberant smiles, the students do enjoy the swimming programme.

During the September break, we encourage all students to stay active and continue maintaining their healthy habits.

Best regards,
Ms Victoria Chua
Primary 3 PE Level Representative

Art

In term 3, the students were introduced to Claymation. The students used the story of Stuart Little to create a simple storyboard. With the storyboard, they created the backgrounds of the story. They used materials like coloured paper, markers and colour pencils to make the scenes in the story, and plasticine to make the characters of Stuart Little and Margalo.

They would be ready to start shooting once they have prepared the props. Students would be taught the use of Stop motion app to take still photographs to depict the scenes based on their storyboards. They would then work in pairs as photographer and animator to complete this first phase of their Claymation project.

The next phase of the production will be editing. They will be using Filmorago app for editing and adding of subtitles, after which, they will be able to add music and convert the production into a video.

The whole project will be completed in term 4.

The students thoroughly enjoyed the process of creating their props and getting ready for the video production. They were excited and were looking forward to the videos as they could use their creativity in designing the props and creating Stuart Little and Margalo. As they worked in pairs, they learnt how to negotiate and resolve differences to come up with a good quality production.

Best regards,
Ms Cassandra Quek
Primary 3 Art Level Representative

Music

This term, our students put to use what they had learnt in Term 2. After listening to the story of 'Anansi and the Moss-Covered Rock', students got into groups of 5s or 6s to compose a music motif for some of the animals mentioned in the story. Using all that they had learnt during this year, they had to choose suitable instruments with timbre that matched the characteristics of the animal they represented. They could choose to compose an ostinato and melody and layer instruments in if they wished. Despite the short time frame they had, students managed to finish composing their music motif, exhibiting creativity in their work and managing conflicts along the way. Students enjoyed the module and also had a good time listening and critiquing the music representing other animals.

Earlier in the term, we had our annual Instrumental Recital in PARTs. We would like to thank all students who have submitted their audition videos. For those whose videos were not selected, we look forward to your entries next year.

In week 8, our students were also treated to the live segment of the termly RGPS Got Talent performance in the hall. We would like to take this opportunity to thank all RGPS Got Talent enthusiasts for submitting their audition videos.

Last but not least, we have revived our music jamming corner in the lower canteen recently. Do encourage your child/ward to make music with their peers. We have gone through, during music class, how to handle the instruments and we hope that, with proper care from the students, they will have a long lifespan.

We look forward to your continued support in other aesthetics-related events.

Best regards,
Mrs Amy Ng
Primary 3 Music Level Representative