



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N24/P4/005

Date: 28 Aug 2024

Dear Parents/Guardian,

P4 Term 3 PE, Art & Music updates

Physical Education

We have come to the end of Term 3 and here are some updates on P4 PE. The students have been taught the following skills. They have also learnt some health-related topics based on My Physical Education Journal.

Games & Sports

1. Send (Throw, Kick and Push using a long-handed implement) an object (ball) to a stationary and moving teammate, remain in position or move into a new position to receive a return pass, while either the sender or receiver is being defended.
2. Send (Strike and Volley) an object (ball) using racket over a net/barrier away from the opponent and move into position to receive a return pass from the opponent.
3. Receive a pass and dribble using hands, keeping away from a defender and either pass to a stationary and moving partner.

My PE Journal

This term, our students engaged in a vital learning journey focused on the safety of themselves and others. They developed a deeper understanding of how to apply safe thinking and actions, remain calm in emergencies, and stay safe during physical activities.

These essential lessons formed the core of their assessments, and through a variety of activities, students also embraced important values like sportsmanship, teamwork, and responsibility in using and caring for equipment. We are happy to share that students generally performed well, showing a strong grasp of both physical and health-related concepts.

As we head into the September holiday, we encourage all students to stay active and continue practicing the valuable skills they have acquired this term.

Best regards,
Mrs Claresta Chee & Mr Thomas Lee
Primary 4 PE Level Representatives

Art

In Term 3, the students embarked on their 6-week ceramics project to create a sculpture inspired by the theme "My Family". Prior to the ceramic lessons, the students were introduced to Georgette Chen's "Family Portrait (1955)", Shui Tit Sing's "Longhouse (1980)" and Chong Fah Cheong's "Family (Reworked into Family and One) (1985)". They began by observing and analysing how artists express family relationships in paintings. Through comparison and contrast, the students discussed how cultures and traditions have evolved over time and how this impacted family and communal life in Singapore. They further explored the concept of family and its definition by looking at Shui Tit Sing's teak sculpture, "Longhouse (1980)", and Chong Fah Cheong's abstract teak sculpture, "Family (Reworked into Family and One) (1985)".

To start them off on working on a sculpture, the students collaborated with their peers to create a plasticine abstract sculpture inspired by artist Yip Yew Chong's murals featuring local scenes. They had fun and appreciated the challenges faced to make an abstract three-dimensional sculpture based on a two-dimensional

artwork. Before planning their ceramic sculpture, the students viewed videos and were inspired by the hard work and creativity of sculptors and amazing ceramic sculptures by ceramists.

The students will complete their ceramic project by next term.

Best regards,
Miss Elena Ker
Primary 4 Art Level Representative

Music

In term 3, the primary 4 students were introduced to the module on Malay music and culture. With the introduction of Dayung Sampan, an evergreen which was later covered by the late Teresa Teng, students familiarized themselves with the tune and created a Dikir Barat performance complete with upper torso movements accompanied by percussion instruments incorporating the Masri drum rhythm. The activity not only reinforced the students' sense of rhythm but also strengthened their active listening skills when the dancers had to execute their movements in tandem with the drum rhythm. Through the activity, students were able to collaborate cohesively with their peers.

Beside their Dikir Barat performance, students were also given the music making experience using Orff instruments. They were awed by how the whole class was able to come as one to present the repertoire together.

In term 4, the primary 4 students will start on their Garage Band music project. Some of the classes have already started in end term 3. To assist your child in their learning, we would like to seek your kind assistance to make sure they bring their listening log booklet and earpiece during every music class. Thank you for your support and cooperation.

Earlier in the term, we had our annual Instrumental Recital in PARTs. We would like to thank all students who have submitted their audition videos. For those whose videos were not selected, we look forward to your entries next year.

In week 8, our students were also treated to the live segment of the termly RGPS Got Talent performance in the hall. We would like to take this opportunity to thank all RGPS Got Talent enthusiasts for submitting their audition videos.

Last but not least, we have set up our music jamming corner in the lower canteen recently, do encourage your child/ward to make music with their peers by handling the instruments with care.

We look forward to your continued support in other aesthetics-related events.

Best regards,
Mrs Amy Ng
Primary 4 Music Level Representative